



4th Grade Weekly Goals

Week Of:
March 14 - 18

Math Learning Goals:

- I can find equivalent fractions using division (simplify).
- I can compare fractions with unlike denominators.
- I can interpret data from a fractional line plot.
- I can add or subtract fractions with a 10 or 100 as the denominator.

Reading Learning Goals:

- I can revise the theme of my book as I keep reading more.
- I can deepen my understanding of my historical fiction book by using primary sources.
- I can deepen my understanding of my historical fiction book by using non-fiction texts.
- I can participate in a historical fiction book club to discuss the book I'm reading.

Writing Learning Goals:

- I can draft my subtopics using text features and facts, not opinions.
- I can write a strong introduction for my state essay that draws readers in.
- I can write a strong conclusion for my state essay that reminds readers of my key points.

Science Learning Goals:

- I can reduce the impact of erosion (final project).

Social-Emotional Learning (SEL):

- I can consider the perspective of others when there is a conflict.
- I can use a blueprint reflection when there is conflict.

Other Information:

- Our classes recently finished reading the book *Wonder*. It's a heart-warming book with an underlying message about the importance of being kind to others. As a fun follow-up activity, we are planning to watch the *Wonder* movie on March 30. We want you aware that the movie is rated PG. Here is the link to the [Common Sense Media](#) review about the movie so you can learn more about it: [Wonder Movie](#) If you would prefer that your child not watch the movie, please let us know in advance and we will plan another activity for your child to do. Thank you!

Monday	Tuesday	Wednesday	Thursday	Friday
	4A- Library	4C- Library	4B- Library	Early Release Day! Students dismissed at 12:15